

The **PARASeries** provides professional development for paraprofessionals that is based on the **Wisconsin Personnel Development Model**. Working in collaboration with both the **Wisconsin Department of Public Instruction** and the **WEAC Professional Development Academy**, programs are offered each year that address the *paraprofessional competency areas* identified by the Department, as well as core and elective programs that meet the WEAC requirements for ESP certification. Additionally, several of the programs offered also address the *State Performance Plan Indicators* which are another tool used by the state to measure student progress. The **PARASeries** follows a two year cycle, that provides a paraprofessional the opportunity to complete the requirements for the ESP certification in a two year period.

Each of these sessions are approved for Level I and Level II ESP Credit. **Level II paraprofessionals are reminded to apply for program approval from WEAC with a \$20.00 application fee 30 days prior to the session.**

For further questions about the PARASeries programs offered at CESA 5, please contact Karen Lietzow, Project Director for the Regional Service Network, at (608) 742-8814, ext. 309, or email lietzowk@cesa5.k12.wi.us

For information about the WEAC ESP certification, please visit the WEA Professional Development Academy at:

http://www.weac.org/Professional_Resources/professional_development_academy/certificate_program.aspx

Registration fee/each workshop:
\$65.00/session or

Early Bird Special! \$200 if all 4 sessions are registered and paid for by September 30, 2009—Early Bird fee is non-refundable, but attendance at each session is transferable!
(lunch and materials are included)

All workshops held at CESA 5, 626 East Slifer Street, Portage, WI

Registration Deadlines: Registrations for each session must be received one week before the session date.

Registration questions? Contact: Jo Ann Senzig at (608) 742-8814, ext. 272, or email senzigj@cesa5.k12.wi.us

TO REGISTER, LOG ON TO
myQuickReg.com

CESA 5 presents

Wisconsin's
Cooperative
Educational
Service
Agencies



The PARASeries Continues



BEST PRACTICES FOR PARAPROFESSIONALS in Supporting:

- *Students with Autism & Behavior Management*
Thursday, October 8, 2009
- *Reading Instruction to Boost Student Achievement*
Thursday, January 7, 2010
- *Struggling Learners with Technology*
Wednesday, March 3, 2010
- *Brain-Based Learning*
Monday, April 26, 2010

I. Best Practices for Paraprofessionals Supporting Students with Autism Spectrum Disorder: Practical Strategies and Behavior Management

Thursday, October 8, 2009—9:00 AM-3:00 PM

This workshop, designed specifically for paraprofessionals supporting students with ASD, will provide participants with the necessary foundation or knowledge base for being able to *effectively* program for students with Autism Spectrum Disorder. Numerous highly effective, innovative, and practical strategies that can be used *immediately* to meet the educational programming needs of students with ASD will be shown. A unique educational planning guide will also be shared, designed to assist educational teams in identifying the source of challenging behaviors in relation to the features and characteristics of ASD.

Presenter: Susan L. Stokes, MA, CCC-SLP has specialized in the area of autism spectrum disorder as both a speech/language pathologist and autism consultant for over 20 years. She has presented at many state and national workshops/conferences, and frequently provides trainings related to all aspects of ASD to various groups across the country. Susan is the author of Autism: Interventions and Strategies for Success, a WI DPI publication available at www.cesa7.k12.wi.us/sped/autism/index2.htm

WEAC ESP Certification-Core Area III Behavior Management—Autism (5 hours)
DPI Paraprofessional Competency #6.1, 6.2, 6.4, 6.6 - *Diversity*
SPP Indicators #3 - *State Assessment Performance*, #4 - *Suspension/Expulsion* #5 - *LRE*

II. Best Practices for Paraprofessionals Supporting Reading Instruction – Strategies to Boost Student Achievement

Thursday, January 7, 2010—9:00 AM -3:00 PM

Paraprofessionals are often responsible for providing students with support during academic classes. In order for that support to be successful and to help improve student achievement, paraprofessionals should be provided with the training and support they require. As an additional strategy to improve both reading performance in the classroom and during state-wide assessment, paraprofessionals will learn a variety of different strategies to help boost student performance in reading and apply it across the curriculum.

Presenter: Lisa Arneson, MS Ed., NBCT has 10 years of classroom experience as an English teacher, Title I teacher, and Reading Specialist. In 2005, she was awarded certification from the National Board of Professional Teaching Standards in Literacy. She was a part-time instructor at MATC, an adjunct instructor at Viterbo University and UW-Stevens Point, as well as a certified PDP reviewer under PI-34. Lisa is starting her third year at CESA 5, where she works with teachers to support high quality literacy instruction. Currently she serves on the high school literacy committee for the Wisconsin State Reading Association (WSRA), and she is a member of the board of directors for the Wisconsin Council of Teachers of English (WCTE).

WEAC ESP Certification- Elective Area II.. *Instructional Issues* (5 hours)
DPI Paraprofessional Competency #5.1, 5.2, 5.5, 5.6, 5.7 - *Instructional Strategies*
SPP Indicator #3 - *State Assessment Performance*, # 5 - *LRE*

III. Best Practices for Paraprofessionals Supporting Struggling Learners: Help for You!

Wednesday, March 3, 2010—9:00 AM-3:00 PM

Do you work with students who are struggling with reading, math, and/or writing? Some of those students may be identified as having special needs, but many are students who just need extra support to reach their full potential. We will explore strategies and technology that can help you support all struggling learners. Some technology may be right at your “fingertips” – part of your district’s computer system or software that the district already owns that can help struggling students. We will also explore low to high tech supports that can be borrowed from CESA 5. Participants will have opportunities for hands-on exploration and trials with technology.

Presenter: Judi Cumley has worked as the Assistive Technology Consultant for CESA 5/WATI (Wisconsin Assistive Technology Initiative) since 1995. She previously taught in Wisconsin, Nebraska and California as a Special Education teacher. Judi provides Assistive Technology training and consultation for the 35 districts included in CESA 5. She has also presented at local, regional, state and national conferences. She is the author of the WATI ASNAT (Assessing Student’s Needs for Assistive Technology) Reading Chapter and co-author of the WATI ASNAT Communication Chapter (www.wati.org).

WEAC ESP Certification-Elective Area VI. *Technology* (5 hours)
DPI Paraprofessional Competency #7.1, 7.2,7.4, 7.5 – *Technology*
SPP Indicators #3 - *State Performance Assessment*, #5 – *LRE*

IV. Best Practices for Paraprofessionals in Supporting Brain-Based Learning

Monday, April 26, 2010—9:00 AM-3:00 PM

In order to provide comprehensive support services in the school environment, it is important for paraprofessionals to understand the various developmental stages of children. This workshop will focus on human development and benchmarks for children based on current brain-based research. The risk of environmental factors that may impact typical development will also be explored. Through hands-on activities and collaborative exploration, paraprofessionals will be able to identify typical, age-appropriate behavior and learning and understand the importance of providing children with support and instruction at the appropriate level.

Presenter: Genevieve Kirchman, BS in Psychology, MS in Human Relations & Community Resources is the Safe and Drug Free Schools Project Director (SDFSC) for CESA 5. Genevieve provides information, training, and support to ATOD coordinators throughout CESA 5, as well as information and resources on violence prevention, TRIBES trainings for positive school environments, and brain works trainings. She was recently awarded the Lifetime Achievement Award for Prevention at the State Prevention Conference in Stevens Point, Wisconsin.

WEAC ESP Certification-Curricular Core Area IV. *Growth & Development/Psychology* (5 hours)
DPI Paraprofessional Competency #3.1, 3.2, 3.3, 3.4 – *Growth & Development of Children/Youth*
SPP Indicators #1-*Graduation*, #2-*Dropout Rate*, #3-*State Assessment Performance*, #4-*Suspension/Expulsion*, #13-*Transition*